Gallery Walk

Materials Needed:

Chart paper	Markers
Signs for Issues / Concepts	Construction paper
Index Cards	Masking Tape

Today's Objectives:

- Commit ideas to long-term memory
- Apply concepts to practice within our district/classroom

step 1

- Quiet reflection identify - concepts/issues about significant learnings from the topic under consideration

step 2

- List all, have group eliminate duplications & refine list to manageable numbers (under 6)
- Randomly divide group members into groups
- Each group selects an issue/concept to brainstorm

  Implications:
  In my classroom (provide example) (T)
  In our buildings (provide example (T)

Give about 5 minutes at 1st poster, call time, ask them to move to next, reflect and record the implications of that concept. They will move 1 poster clockwise a total of 3 times.

step 3

- Provide time for discussion and movement.

step 4

- Get the charts marked "Applications"
- For each implication, write at least two applications (provide example) (T)

step 5

- Provide time for discussion and movement (again 3 posters, but give at least 7 minutes at each)

step 6

- Ask each participant to walk around the room and identify 2 ideas from the charts that they will apply.

"Brain Compatible? 4Check It Out!"	
— Stress = brain downshifts	— Stress = brain downshifts
— M(memory) space = how much the learner works on at a time	— M(memory) space = how much the learner works on at a time
— Enriched environment = increasing dendrite branching	— Enriched environment = dendrite branching

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leadership in learning